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Student Course Survey

Colorado State University

COURSE	REF	ERE	NCE
NUMBER	₹:	7	

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71921 Math 340 Course Number: Date: 12-11-13 Section Number:

② Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Matt Niemera Instructor Name:

ABOUT THE COURSE

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out ABCDEFGH a survey form for each instructor. To make that possible, please fill in the instructor 0000000 code to the right. Your instructor will supply the code.

Ratings: Please indicate your ratings as follows: 5: Excellent. 4: Above Average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.

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51. O O O O O

52. 0 0 0 0 0 0

0 🕻 🛮 0 0 0 How well did other course assignments increase your understanding of the subject? **INSTRUCTOR** 0 • 0 0 0 0 How well did other learning resources used in this course—such as related websites, **PREPARED ITEMS** software, study guides, and media—increase your understanding of the subject? 5 4 3 2 1 NA How well was feedback provided—such as reviews, quizzes, critiques, and 00000 31. 0 0 0 0 0 0 homework—to help you track your progress? 32. O O O O O If you accessed course information through an online system—such as a website or 0 0 0 0 0 RamCT—how do you rate the ease of finding information? 33. O O O O O O 34. O O O O O How do you rate the clarity and completeness of instructions provided in the course 0 0 0 0 0 for engaging in class activities and completing course work? 35. O O O O O O 0 • 0 0 0 0 10. How do you rate the intellectual challenge of this course? 36. O O O O O 11. How do you rate this course? 0 0 0 0 0 37. O O O O O O 38. O O O O O O **ABOUT THE INSTRUCTOR** 39. O O O O O 0 • 0 0 0 0 12. How do you rate the instructor's knowledge of the subject? 40. 0 0 0 0 0 0 13. How effectively did the instructor facilitate student learning? 00000 41. 0 0 0 0 0 0 0 0 0 0 0 14. How do you rate the instructor's enthusiasm for teaching the subject? 42. 0 0 0 0 0 0 15. How well did the instructor organize the course? 0 • 0 0 0 0 43. 0 0 0 0 0 0 00000 16. How prepared was the instructor for class sessions? 44. 0 0 0 0 0 0 17. How do you rate the instructor's effectiveness at managing class sessions? 0 0 0 0 0 45. 0 0 0 0 0 0 0 • 0 0 0 0 18. How do you rate the instructor's effectiveness at facilitating online and/or in-class 46. O O O O O interactions (communication, discussions, etc.)? 19. How do you rate the instructor's fairness and impartiality in the assignment of grades? 00000 47. O O O O O 48. 0 0 0 0 0 0 20. How well did the instructor create an atmosphere that was respectful of student • 0 0 0 0 0 opinions, ideas, and differences? 49. O O O O O 0 0 0 0 0 21. How effectively did the instructor communicate? 50. O O O O O

22. How do you rate the availability of the instructor to help students outside of class?

1. How well were the course objectives communicated to students?

How well was the grading system communicated to students?

How well did class sessions increase your understanding of the subject?

How well did reading assignments increase your understanding of the subject?

ADDITIONAL QUESTIONS AND A SPACE FOR COMMENTS ARE ON THE BACK OF THIS PAGE. Please return completed surveys to the Library Help Desk, the University Testing Center, or the TILT Concierge Desk (first floor, facing the Oval).

23. How do you rate this instructor?



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5 4 3 2 1 NA

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ABOUT THE CLASSROOM AND FACILITIES	5 4 3 2 1 NA
24. How do you rate the overall quality of the classroom?	0 • 0 0 0 0
25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom?	0 • 0 0 0 0
ABOUT THE STUDENT	
26. How do you rate your class attendance in this course?	• 0 0 0 0 0
27. How do you rate your level of effort in this course?	0 • 0 0 0 0
28. I am majoring in the department offering this course.	Yes ● No O
29. I expect to receive the following grade in this course. A B	C D F S U

WRITTEN COMMENTS Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

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30. Please comment on any other items you may wish to address. Possible items for consideration include: (1) command of the subject matter, (2) enthusiasm for teaching and learning, (3) stimulation of students to do creative work, (4) effectiveness in advising, (5) effectiveness in choosing technology and providing directions for its use, (6) promotion of mutual respect in a climate free of discriminatory behavior, (7) improvements to future offerings of the course, (8) types of activities or assignments that contributed most to your experience and learning in this course, (9) types of activities or assignments that contributed least to your experience and learning in this course, (10) what you enjoyed most about this course, and (11) any general observations.

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Math did a great Jub at a displaying his knowledge about the subspect, However I had a hard time learning because the math went over the theory more than doing an example. The theory is helpful but hard to grasp without seaing an example. Math also seemed to speed through no the class material; which is not his fault when he only has 50 minute class times.

I would suggest making the class period at least lower tog.

I hour & 15 minutes. And were done more examples and shortier proofs it would have been more.

Casy to grasp the concept.

Student's Name (Requested)

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