

10003

# Student Course Survey



**COURSE REFERENCE NUMBER:**

6 3 0 8 2

**Instructions:** Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

**Course Number:** Math 155

**Section Number:** 4 **Date:** 12/5/12

**Instructor Name:** Matt Niemerg

- 1 ○ ○ ○ ○ ○
- 2 ○ ○ ○ ○ ●
- 3 ○ ● ○ ○ ○
- 4 ○ ○ ○ ○ ○
- 5 ○ ○ ○ ○ ○
- 6 ● ○ ○ ○ ○
- 7 ○ ○ ○ ○ ○
- 8 ○ ○ ○ ● ○
- 9 ○ ○ ○ ○ ○
- 0 ○ ○ ● ○ ○

**For Team-Taught Courses:** In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

A B C D E F G H  
○ ○ ○ ○ ○ ○ ○ ○

**Ratings:** Please indicate your ratings as follows:  
5: Excellent. 4: Above Average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.

**ABOUT THE COURSE / CLASSROOM / INSTRUCTOR**

- About the Course:**
- |  | 5 | 4 | 3 | 2 | 1 | NA |
|--|---|---|---|---|---|----|
| 1. How well were the course objectives communicated to students?   | ○ | ○ | ● | ○ | ○ | ○  |
| 2. How well was the grading system communicated to students?   | ○ | ○ | ● | ○ | ○ | ○  |
| 3. How well did class sessions increase your understanding of the subject?   | ○ | ○ | ○ | ○ | ○ | ○  |
| 4. How well did reading assignments increase your understanding of the subject?  | ○ | ● | ○ | ○ | ○ | ○  |
| 5. How well did other course assignments increase your understanding of the subject?   | ○ | ● | ○ | ○ | ○ | ○  |
| 6. How well did other learning resources used in this course, such as related Web sites, software, and study guides, increase your understanding of the subject? | ○ | ● | ○ | ○ | ○ | ○  |
| 7. How do you rate the intellectual challenge of this course?  | ○ | ○ | ○ | ○ | ○ | ○  |
| 8. How do you rate this course?  | ○ | ● | ○ | ○ | ○ | ○  |

**About the Classroom and Facilities**

- |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|
| 9. How do you rate the overall quality of the classroom?  | ○ | ○ | ● | ○ | ○ | ○ |
| 10. How do you rate the quality of the furniture in the classroom?  | ○ | ○ | ● | ○ | ○ | ○ |
| 11. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom?                   | ○ | ○ | ● | ○ | ○ | ○ |
| 12. If a course management system such as RamCT was used in this course, how do you rate this course management system? | ○ | ○ | ● | ○ | ○ | ○ |

**About the Instructor**

- |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|
| 13. How do you rate the instructor's knowledge of the subject?  | ○ | ○ | ○ | ○ | ○ | ○ |
| 14. How effectively did the instructor facilitate student learning?   | ○ | ○ | ○ | ○ | ○ | ○ |
| 15. How do you rate the instructor's enthusiasm for teaching the subject?   | ○ | ○ | ○ | ○ | ○ | ○ |
| 16. How well did the instructor organize the course?  | ○ | ○ | ○ | ○ | ○ | ○ |
| 17. How prepared was the instructor for class sessions?   | ○ | ○ | ○ | ○ | ○ | ○ |
| 18. How do you rate the instructor's effectiveness at managing class sessions?  | ○ | ○ | ○ | ○ | ○ | ○ |
| 19. How do you rate the instructor's fairness and impartiality in the assignment of grades?                           | ○ | ○ | ○ | ○ | ○ | ○ |
| 20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences? | ○ | ○ | ○ | ○ | ○ | ○ |
| 21. How effectively did the instructor communicate?   | ○ | ○ | ○ | ○ | ○ | ○ |
| 22. How do you rate the availability of the instructor to help students outside of class?                             | ○ | ○ | ○ | ○ | ○ | ○ |
| 23. How do you rate this instructor?  | ○ | ○ | ○ | ○ | ○ | ○ |

**INSTRUCTOR PREPARED ITEMS**

- |                   | 5 | 4 | 3 | 2 | 1 | NA |
|-------------------|---|---|---|---|---|----|
| 29. ○ ○ ○ ○ ○ ○ ○ |   |   |   |   |   |    |
| 30. ○ ○ ○ ○ ○ ○ ○ |   |   |   |   |   |    |
| 31. ○ ○ ○ ○ ○ ○ ○ |   |   |   |   |   |    |
| 32. ○ ○ ○ ○ ○ ○ ○ |   |   |   |   |   |    |
| 33. ○ ○ ○ ○ ○ ○ ○ |   |   |   |   |   |    |
| 34. ○ ○ ○ ○ ○ ○ ○ |   |   |   |   |   |    |
| 35. ○ ○ ○ ○ ○ ○ ○ |   |   |   |   |   |    |
| 36. ○ ○ ○ ○ ○ ○ ○ |   |   |   |   |   |    |
| 37. ○ ○ ○ ○ ○ ○ ○ |   |   |   |   |   |    |
| 38. ○ ○ ○ ○ ○ ○ ○ |   |   |   |   |   |    |
| 39. ○ ○ ○ ○ ○ ○ ○ |   |   |   |   |   |    |
| 40. ○ ○ ○ ○ ○ ○ ○ |   |   |   |   |   |    |
| 41. ○ ○ ○ ○ ○ ○ ○ |   |   |   |   |   |    |
| 42. ○ ○ ○ ○ ○ ○ ○ |   |   |   |   |   |    |
| 43. ○ ○ ○ ○ ○ ○ ○ |   |   |   |   |   |    |
| 44. ○ ○ ○ ○ ○ ○ ○ |   |   |   |   |   |    |
| 45. ○ ○ ○ ○ ○ ○ ○ |   |   |   |   |   |    |
| 46. ○ ○ ○ ○ ○ ○ ○ |   |   |   |   |   |    |
| 47. ○ ○ ○ ○ ○ ○ ○ |   |   |   |   |   |    |
| 48. ○ ○ ○ ○ ○ ○ ○ |   |   |   |   |   |    |
| 49. ○ ○ ○ ○ ○ ○ ○ |   |   |   |   |   |    |
| 50. ○ ○ ○ ○ ○ ○ ○ |   |   |   |   |   |    |

**ADDITIONAL QUESTIONS AND A SPACE FOR COMMENTS ARE ON THE BACK OF THIS PAGE.** Please return completed surveys to the Library Help Desk, the University Testing Center, or the TILT Concierge Desk (first floor, facing the Oval).



**ABOUT THE STUDENT**

5 4 3 2 1 NA

24. How do you rate your class attendance in this course?

5  4  3  2  1  NA

25. How do you rate your level of effort in this course?

5  4  3  2  1  NA

26. I expect to receive the following grade in this course.

A B C D F S U

27. I am majoring in the department offering this course.  Yes  No

28. I am a:  Freshman  Graduate Student  
 Sophomore  Continuing Ed. Student  
 Junior  Guest Student  
 Senior  Other

**WRITTEN COMMENTS** Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes. Possible items for consideration include: (1) command of the subject matter, (2) enthusiasm for teaching and learning, (3) stimulation of students to do creative work, (4) effectiveness in advising, (5) effectiveness in using technology, (6) promotion of mutual respect in a climate free of discriminatory behavior, (7) improvements to future offerings of the course, and (8) any general observations.

**Important:** Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Thanks for making math easier to understand.

**Student's Name (Requested)** \_\_\_\_\_  
Please return completed surveys to the Library Help Desk, the University Testing Center, or the TILT Concierge Desk (on the first floor, facing the Oval). Forms may also be sent by campus mail to: Student Course Survey, University Testing Center, 1052 Campus Delivery.